| | 3 F | . _ | 1 | _ | | _ | | -1 | | | | _ | _ | | | | | | |
|--|---|--|--|---|--|---|---|--|--|---|---|---|---|---|--|--|------------|-------------------------------------|---------------------------------|
| L. | | 5 | | - | 5 5 | = | 10 | 9 | • | 7 | 6 | u | - | u | 2 | - | - | S.N. | |
| Γ. | T | | T | _ | | | | | | | UTTAR | | u | | | | 2 | DIET | |
| INSERVICE | DRU | DRU | DRU | WE | WE | PRE SERVICE | PRE SERVICE | PRE SERVICE | DRU | PRE SERVICE/DRU | PRE SERVICE | PRE SERVICE | PRE SERVICE | PRE SERVICE | PRE SERVICE | PRE SERVICE | ىد | Departments | |
| Dr. S.S.Bisht | Sanjay Bhatt | Shanti Raturi | Sushma Mehar | Anjana Sajwan | Gopal Rana | Sangeeta Rawat | Sushil Joshi | Sushil Joshi | Sushma Mehar | Hemu Bisht AND Sushma Mehar | Teekaram Rawat | Hemu Bisht | M.Arshad Ansari | M.Arshad Ansari | E Babita Sajwan | E Babita Sajwan | | Coordinator | |
| Recognization of good functioning SMC & teachers | Training on digital literacy/ Blended learning. | Review Workshop on inclusion of local languages in EVS text book[class -5]. | Development of Musical skills | Workshop on Calligraphy/ Apan art | Training Workshop on Craft for Art teachers of Uttarkashi | Workshop of DRG Social Studies. | Workshop on Cyber Hygiene. | Use of ICT in Teaching Social Science at Secondary Schools in District Uttarkashi. | Class 03 Work book development workshop for FLN. | | Workshop of DRG Language. | State level Seminar on Innovative Teaching of English | Workshop of DRG Science | Orientation & Development on Low cost Learning Teaching Aids. | Maths Olympiad | Workshop of DRG Mathematics | 4 | Details of the Activities | Programs and Activities 2025-26 |
| SMC & Teachers | Elementary Teachers | Elementary & Secondary Teachers | Teachers and Students (Secondary Schools) | Art teachers | Art teachers | Elementary & Secondary Teachers | Secondary Teachers | Secondary Teachers | Mentors Teachers of Language and Maths Subject at CRC level | | Elementary & Secondary Teachers | Elementary Teachers | Elementary & Secondary Teachers | Students of class 6-10 | Elementary Schools Students Class 8th | secondary leachers | | Target Group | 2025-26 |
| - | w | 5 | ۵. | 6 | 5 | 6 | 5 | 5 | S | 3 | 6 | 2 | 6 | - | - | 5 | 6 | Duration | |
| | 80 | 42 | 42 | 42 | 32 | 30 | 40 | 42 | 46 | 129 | 30 | 40 | 30 | 210 | 36 | 40 | 5 | Physic al Numb | |
| | 0.005 | 0.005 | 0.005 | 0.015 | 0.008 | 0.005 | 0.005 | 0.005 | 0.00508 | 0.005 | 0.005 | 0.035 | 0.005 | 0.006 | 0.0015 | | 7 | sic Unit nb Cost | |
| 1.000 | 1.200 | 1.000 | 1.050 | 1.700 | 1.290 | | | | | 5 1.935 | | 35 2.780 | 05 0.900 | | | 0.010 2. | Laci | | |
| Sharing of Good practices. | Students from the lab area scrivors using ICT and various computer gadgets. | Development and promotion of local languages among 1.000 the students and teachers | Recognition and promotion of teachers skill and interested in Music. | Recognition and promotion of teachers skill and interested in Calligraphy & Apan art. | Recognition and promotion of teachers skill and interested in Craft. | Sharing of best practices and conceptual understanding of 0.900 hard spots. | Capacity building of Teachers and students on different 1,000 aspects of Cyber world. | Increased student engagement, improved critical thinking L.150 skills, enhanced access to diverse information sources. | Capacity building & followup of FLN program & 1.170 implementation in Schools. | Capacity building on Knowledge & Skill for implementation of vision of NEP 2020, SCF-SE/FS. Fostering Gender Equality & Inclusivity through Life Skills | Sharing of best practices and conceptual understanding of hard spots. | Sharing of Innovative teaching methods in English | Sharing of best practices and conceptual understanding of hard spots. | Encourage students and teachers in developing LTM & doing activities independently. | 0.620 Increase in self confidence. Better participation in | The Teachers &students will be able to build conceptual understanding of hard spots. | <u>c)I</u> | Total Expected Outcome Prapo Sa.(In | |

| | 40,000 | | | | | | | | | | |
|---|--------|---------|-----|---|---|--|-----------------|-------------|---|---------------------------------------|--|
| | 1.572 | | | | | Misc. | | | H | | |
| Schools will get academic support by the DIL I facusty | 2.500 | | 150 | | DIET Faculty | TA/DA of DIET faculties forparticipation in trainings & On Site Support to Schools | | | | # # # # # # # # # # # # # # # # # # # | |
| Capacity building of DIET Faculties. | 4.000 | | 17 | 4 | DIET Faculty | Exposure visit to different established institute in the field of Eduaction | | | 1 | 31 | |
| Planning for AWP&B 2025-26 | 0.300 | | 4 | | DIET Faculty & Planning Team | Preparation of AWP&B 2025-26 | Arvind Chauhan | P&M | - | 30 | |
| Awarness of Heads and Principal on the programs proposed by DIET and SCERT to increas Teacher participation and effective implimentation in Schools | 0.968 | 0.008 | 129 | - | Heads and Principals | Meeting of Heads and Principals of Secondary schools | Arvind Chauhan | P&M | | 29 | |
| Review of academic programs and Micro Planning for 0.450 AWP&B | 0.450 | 0.00750 | 60 | 1 | DIET Faculty and District & Block officials | Meeting of DEOs, BEOs, Dy.EOs | Arvind Chauhan | P&M | | 28 | |
| Review of progress, Program and Budget Approval by 0.500 PAC | 0.500 | 0.00125 | 20 | 2 | DIET Faculty & PAC members | PAC meeting | Arvind Chauhan | P&M | | 27 | |
| Promotion of Health & Wellbeing program among 0.500 students | | 0.001 | 500 | 1 | Secondary Schools Students | Health and well being programme for students of 9- 12 Secondary Schools of district Uttarkashi | Arvind Chauhan | P&M | | 26 | |
| Students talent recognition. | 1.500 | 0.010 | 72 | 2 | Elementary Schools Students | Pratibha Diwas Competition | Shanti Raturi | DRU | | 12 | |
| Promotion of Guidance and counselling program among teachers and students will be achieved. | 0.800 | 0.005 | 40 | 4 | Secondary Teachers | Capacity building of BALSAKHA Cell incharge. | B.K.Mishra | CMDE | | 2 | |
| Promotion of New Textbooks among Teachers & 1.200 Students. | | 0.005 | 80 | ω | Elementary Teachers | Orientation on NCERT New Textbooks in class 03 & 06 | B.K.Mishra | CMDE | | E | |
| Preparation of Action Plan for better performance of the 0.600 District | | 0.005 | 40 | ω | Elementary & Secondary Teachers | Training on Stress management | B.K.Mishra | CMDE | | ដ | |
| DIET Faculty to visit, stay and feedstate/Academic 0.400 support to the remote schools. Those schools will be benefitted by the support | | 0.016 | 5 | 5 | DIET Faculties | Vidyalaya Pravas Karykram | Dr. S.S.Bisht | NSERVICE | | 12 | |
| Recognition and exibition of best practices on Science 0.750 themes will be achieved. | | 0.001 | 250 | 2 | Students and Teachers from Secondary schools | Science Theme based Exhibition | M.Arshad Ansari | PRE SERVICE | | 20 | |
| Students from the lab area schools will be benefined in 0.480 using ICT and various computer gadgets. | | 0.00200 | 80 | 3 | Students from lab area schools students from Elementary/Secondary | Training on digital literacy to the students from elementary/ secondary schools | Richa Uniyal | 13 | | 19 | |
| Refresher of Anandam program to onemted teachers | 1.800 | 0.005 | 120 | 3 | Elementary & Secondary Teachers | Anandam training for New Recruited teachers | Dr. S.S.Bisht | INSERVICE | | = | The same of the sa |
| | | | | | | | | | | | |

| | 8 | 7 | 6 | 6 5 | | ω | 2 | - | - | S.N. | |
|--------|-------|--|---|---|--|--|--|--|--|-------------------|---------------------|
| | | | 2 | DIET | | | | | | | |
| Total | 7 | PRESERVIC | CMDE | WE | IN SERVICE | IN SERVICI | DRU | ET | u | Departments | |
| | Misc. | Challenges and Importance of Teaching Science in English as a medium of Instruction. | Impact Study of Monthly Test on the performance of students of District Uttarkashi | A Comparative Study of the Calculative Efficiency of Abacus Coverage & Non-Abacus Covered Primary Schools of District Uttarkashi. | IN SERVICI Sharing of Action Reasearch | Action Researches on different topics selected IN SERVICI by Elementary and Secondary school teachers of Uttarkashi. | Research study on "Effectiveness of Kaushalam Program for the sustainance of Mindset towards Vocational Education" in reference to Government Secondary School Students in | Study on Impact of Virtual Lab on the Teaching Learning process in Secondary schools in District Uttarkashi. | tudy on Impact of Virtual Lab on the Teachin tearning process in Secondary schools | | R |
| | | Elementary Level | Secondary Schools | Elementary Level | Elementary Level | Elementary teachers | Secondary Schools | Secondary Schools | 5 | Target Group | Research Activities |
| | | | | | ω | 4 | | | , | Duration | ties |
| | | 60 | 90 | 150 Schools | 40 | 70 | 115 | 31 | | Phy | |
| 10.000 | 1.200 | 1.200 | 1.200 | 1.500 Effectiveness of the programme will be asssessed for elimination of hinderence in implementation | 0.600 | 2.100 | 1.200 | 1.000 | | Total Proposal | |
| | | 1.200 Eliminate subject matter learning problems. | Effectiveness of the programme will be asssessed for removing difficulties and related issues. Eliminate subject matter learning problems. | | Development of Action Reasearch Skills & Knowledge | 2.100 Action Research provides teachers a specilized knowledge required to make his teaching effective. | 1.200 Conderstaining of new educational recommendations to rectify the process in implementation | 1.000 and related issues. | Virtual lab status will L. I. | Expected Outcomes | |